

S.U.S. Govt. College Sunam

Session 2019-20

7.3.1 –The details of the performance of the institution in one area distinctive to its vision, priority and thrust.

Development of students through Centre for holistic education:

There is a need to evolve a more holistic approach, an enriching blend of academics and value initiatives. This whole some approach helps youngsters evolve into better human beings with character, integrity and social responsibility. Education should include whole some development of students for the betterment of society. Values, character, capacity building programs have to be included in the curriculum. S.U.S. Govt. college is quality conscious and trend setting institute with the focus on providing equal opportunities for the development of human potentials for every segment of the society.

The vision of the institute is to produce graduates with the highest caliber by imparting education through and innovative and analytical approach with an objective to create valuable resources for society.

The institute help students to cultivate integrity, insight, intelligency and empathy through holistic learning modes. At institution level we the teachers and students, strive for excellence in academics and inculcate positive attitude.

Institution with the help of various clubs like EVS club, NSS, Red ribbon club, Red cross, narcotic cell etc take special initiatives like conservation of water, gender related issues, women empowerment, celebrate special days such as constitution day, republic day, independence day, mother's day, women's day, environment day and days related to the great martyr of the country etc. to imbibe in the minds of students awareness on contemporary issues, the spirit of nationalism and values etc. All this is done by inviting scholars and experts to talk on these issues.

The measures of the successful implementation of the teaching learning process can be monitored by evaluating the successful outcomes of the graduates in terms of their

placements and higher education.

The relevance of the curriculum in the context of the needs of 21st century and industrial revolution at institution level has prescribed by program outcomes and course outcomes for programs at the departmental level. As such, every course teachers articulates on the course learning outcomes and program outcomes which makes the teaching learning process more fruitful as students are aware of the relevance of the topic in their pursuit of knowledge and skills leading to competence and attitude.

Institute has student mentorship program under which 40-50 students are assigned to faculty members . There is tutorial period in the time table during which mentor interact with their mentee students and try to solve their issues and monitor their performance throughout the course.

Special attention is given to slow learners.

All these efforts are made to enhance the overall personality of the students in addition to their academic learning.



Principal

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