

S.U.S. Govt. College Sunam
Session 2017-18
Best Practices-I

Improving teaching learning process

Goal:

Teaching learning is a major part in the development of students overall personality. Teacher plays an essential roll in making students learning to a higher level. The Goal of the Practice is:

1. To improve pass percentage and enhance the number of ranks obtained by the college at the university level examinations.
2. To improve the overall personality of students by keeping in pace with co- curricular activities also.
3. To encourage teachers to adapt to technological advancements.
4. To ensure the completion of syllabus according to the academic planner of each department.

Context:

1. Diversity of students in respect to their background, and other personal attributes influence the extent of their learning. The teaching learning modalities rendered by the institution should be relevant for the learner group.
2. The teachers find it difficult to keep pace with the techno -savvy student learners. So it has become essential for some of the teachers to adopt to latest pedagogic styles.
3. The mismatch between the student learner and the teacher in the use and comfort of handling variety of tools available for teaching learning needs to be bridged.
4. The syllabus coverage in some cases is being hurried and and crammed at the end of the semester. This type of coverage should be avoided and enough time should be given to students to complete their syllabus and assimilating the facts.

Practice:

1. Informal feedback is obtained from students regarding the content delivered by different teachers.

2. As a part of routine teaching learning process teachers organize class seminars at department levels in which students themselves prepare topics and on allotted day they present themselves. In this way they experience the experiential learning.
3. Frequent assignments, tests and evaluation are conducted to improve performance in the semester end examinations.
4. Sometimes computer science department staff train the teachers in the use of PowerPoint presentations and browsing the internet for useful resources.
5. Heads of different departments monitor the pace of coverage of the syllabus.

Evidence of Success:

1. Improvement in results
2. Increase attendance in classes
3. Timely completion of syllabus
4. Some of the teachers have adopted modern pedagogic styles

Problems encountered and resources required:

1. Due to rural background and students from village background find it difficult to pace with modern pedagogy.
2. Development of animation based PowerPoint presentations in teaching particularly in science subjects, has been hindered due to the need of in house technical expertise.
3. Diversity of students is a problem.
4. To use modern technology or smart rooms more funds are required.

Best Practices-II

Holistic student centric practices

Goal:

1. All round personality development of students.
2. To nurture critical thinking, creativity and scientific temper.
3. To develop gender sensitization and self discipline.
4. To enable the students to develop a sense of culture and morality.
5. To provide a platform to exhibit the hidden talents of the students.

Context:

Student centric activities are necessary for all round development of the students. Such activities play a significant role to imbibe the moral and ethical values among the students. Student centric activities provide opportunities for the students to work in groups and exercise leadership. They meet the psychological needs of the students. These activities provide a platform for expression of talent, which further leads to an overall personality development.

Practice:

Student centric activities give impacts to moulding the personality of the students such that they become responsible citizens of the nation.

A. Curricular activities

1. Effective mentor mentee system, for this tutorial groups are managed where students can share their views and problems.
2. Continuous evaluation of the students.
3. Extra classes to weak learners and attention to advanced learners.
4. Book bank facility by different departments to advanced learners and needy students of the college.
5. Encouraging peer learning among the students.
6. Use of innovative methods of teaching like active learning, evidence based teaching etc.
7. Effective student feedback mechanism and use of it for improvement in the working of

the institution.

B. Co -curricular and extra curricular activities

College conducts the following Co-curricular and extra curricular activities.

1. Extra guidance
2. Tour visits
3. Seminars
4. Participation of students in Various clubs like NSS, Red ribbon club, Red cross, EVS club.
5. Youth club activities
6. Sports activities , presence of swimming pool, astrotroph hockey ground, 400 m track and other sports facilities gave students a chance to nurture their sports abilities.

Evidence of Success:

The result of these activities is the improvement in soft skills like confidence, positive attitude etc. The students are inculcated with the qualities of leadership, team spirit, sportsman spirit through extra curricular activities. The academic and non academic skills, imparted throughout the year, ensure a holistic development of students.

Problems encountered and resources required:

1. In some activities there is limitation on the intake of student participants which poses a hindrance owing to the enthusiasm of the other students.
2. Generally the students only participate in the activities that are framed for their own welfare.
3. Sources and funds are required to implement the activities.



Principal

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