

S.U.S. Govt. College Sunam

Session 2018-19

Best practice-I

Education for All

Goal

1. To facilitate self growth, self worth and actualization of potential of the students through myriad ways of empowerment and competence building.
2. The institutions goal is to support students coming from the victor weaker and under privileged sections of the society by providing higher education and ensuring inclusiveness.
3. To develop the institutional culture to engage the engage the students and strengthen the student teacher relationship.
4. Two identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the quality enhancement and development.
5. The administration of the college through the admission policy ensure preferential admission for economically challenged sections of the society, physically disadvantaged students, students from socially marginalized communities such as SC, ST and other minorities, students who are slow learners etc.

The context

Equal access to education for students belonging to different economic and community backgrounds have been the objective of the college. Availing quality based educational opportunities to wider section of the student community who aspire for quality education but fail to access of it has been recognized as one of the major drawbacks of Indian higher education system. Attempt has been made to enhance the availability of quality based of higher education of such a students at SUS Government College. There has been a huge gap in the educational opportunities made available to students. The presence of widespread disparity in the society had led to the need to bridge this huge gap. Under the prevailing system in the country higher education is not accessible and available for all sections of the community. There by this practice enables all students irrespective of their background have equal access to the education they deserve

The practice

1. The IQAC and other departments of institution organization student participation program , in which any student from different backgrounds can participate.
2. By this practice institution create a platform for students to share their ideas and views, and college gave equal opportunities to all the students.
3. During admission application received or segregated scrutinized with greater care to identify such a students from disadvantaged backgrounds. After the admission conscious efforts are taken to execute a seamless integration of these students into the main stream of student body.

It is ensured that there is equity in terms of opportunities provided to all the students. The institution has introduced a wide range of schemes like fees concession, scholarships by government, special classes for slow learners to effect the inclusion of such students bring about effective inclusion. Progression of these students is tracked periodically in order to device timely intervention.

Evidence of success

It has been observed that the students from all categories have shown their keen interest in the quality initiative of the college. Many of the students willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular Feedback has enabled institution to add values to the existing academic and administrative practice and make it.

2. The number of admissions granted to the students irrespective of their social backgrounds.
3. The share number of students from the under privileged section of the society increases who applied to study in the college.
4. Majority of the deserving students who approached the institution for admission get access to quality education.
5. Economically backward students get an opportunity to not only get the classroom education but are exposed to a wider range of curricular and co curricular activities which make them more competent to survive in the world outside.
6. This system leads to a greater sense of equality and diversity within the student community.

Problems encountered and sources required

1. To create an atmosphere in college that is supportive for students coming from economically and socially disadvantaged backgrounds.
2. To ensure that all deserving students are provided with financial support and scholarships.
3. Accessible infrastructure is a prerequisite while providing admission to academically deserving, physically challenged students.

Best practice-II

Promotion of universal values among students

Goal

1. To harmonious development of body ,mind and soul and promotion of universal values.
2. To cultivate inner calmness-a way to piece.
3. To preach and practice truthfulness.
4. To deal with academic and emotional stress by tapping their inner source of strength.
5. To develop a positive attitude.
6. To develop institutional culture to engage students and strengthen the student teacher relationship further.

Context

1. In today's world where majority of the people are pursuing self interest relentlessly, the institution recognize the need to inculcate universal values righteousness, truth, selflessness, environment consciousness, moral character etc. Every department of our college is working with this goal.
2. Teaching is the core area of educational sector. In an educational institution efficient handling of teaching learning practices enable of conducive to meaningfully engage the student voice. Student friendly teaching learning environment can be created to foster a better learning among students.

3. Students are seen as qualified human resources who will participate and contribute to the overall growth and development of society. They are the major forces who would continuously strive to develop the frontiers of knowledge. Students participation in the quality enhancement is viewed as an opportunity where they can participate in its continual development process. This also generates a sense of belongingness towards the institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment.

The practice

1. The internal quality assurance cell and different departments of institution from time to time organise student participation programs.
2. Institution celebrate various days like women's day, voters day, martyrdom days of Martyrs of nation and many more other which produce a sense of moral values in students.
3. Seminars on voter awareness conducted every year in the institution which provides sense of constitutional rights and duties to the students.
4. NSS camps, Red Ribbon club activities, Red cross activities promote a sense of social awareness.

Evidence of success

It has been observed that students have shown keen interest in understanding the quality initiatives of college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with the quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices making it a student centric.

Problems encountered and resources required

1. The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at consensus on quality standards. A certain amount of rigidity exists in the classrooms teaching and examination process and students' perception of these aspects may act as a limitation in adopting some suggestions.

2. Resources would be required in terms of time spent on these exercises. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of institution is another requirement for earmarking areas for quality improvement.



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