Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S.U.S GOVERNMENT COLLEGE**
Name of the head of the Institution	**Dr. Sukhbir Singh Thind**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01676220134**
Mobile no.	**9872876027**
Registered Email	**gcsunam@gmail.com**
Alternate Email	**anchala_94@yahoo.com**
Address	**Near Baba Bhai Mool Chand smadh Ji**
City/Town	**Sunam**
State/UT	**Punjab**
Pincode	**148028**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Gurjant Singh**
Phone no/Alternate Phone no.	**01676220134**
Mobile no.	**9888475821**
Registered Email	**gcsunam@gmail.com**
Alternate Email	**anchala_94@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://susgcsunam.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://susgcsunam.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.72**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

01-Jan-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	MP Land Scheme	State Govt.	2019 30	350000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Implementation of the website 2. Designed feedback performas for all stakeholders. 3. To improve quality culture through students participation in various activities. 4. Blood Donation Camp 5. Start of MA Punjabi

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**No**

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**30-Sep-2018**
17. Does the Institution have Management Information System ?	**No**

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Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum followed by college is designed and planned by Punjabi University Patiala to which the college is affiliated. The institution provides a range of subject options to the students of different streams viz. Humanities, science and Commerce, various skill oriented courses like PGDCA, DCHN,PGDDD&T are running in college. PG classes of MA Punjabi and MA History are running in college. The university revises the syllabus from time to time to catre the needs of the students. The college has developed a structured and effective system for implementation of the curriculum. The various means through which the institute execute its curriculum are: Academic calendar: The IQAC prepare academic calendar at the beginning of each session to ensure timely delivery of curriculum to the students. All stack holders including teachers and students are properly notified by placing the academic calendar at prominent places in the college. Orientation programme is organized for the freshers on the first day of the beginning of the session where they are sensitized about their academic schedule and different extension activities. All other events to be conducted including monthly tests, internal examinations, seminars ,sports etc are accommodated within the framework which primary aims at curriculum delivery. Every department prepare its own log book to ensure full coverage of the syllabus within a specific time frame. All departments follow the academic calendar for conduct of internal test and assignments. Post graduate students are specially trained in handling the assessments, projects etc. MST are taken in the mid semester according to university instructions. The hard copies of award lists of the MST are submitted to examination registrar of the college. Subject wise result analysis is also done by the teachers and HOD's. Mentoring system: the college follows a mentoring system where by the progress of individual students can be monitored. For mentoring system tutorial period is allotted in the time table. Teachers interact personally in the tutorial group. Students also share frequently their problems, ideas and views with the teacher. Special attention is given to slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Punjabi	03/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Medical / Botany IInd Year	9
BSc	Medical/Zoology IInd Year	9
BSc	Medical/Botany IIIrd Year	8
BSc	Medical/Zoology IIIrd Year	8
BA	Geography IIIrd Year	30
BCA	BCA Software Lab IIIrd Year	29
PG Diploma	Dress desigining & tailoring	16
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• **Student feedback:- Student feedback is collected every year to facilitate the teacher quality enhancement. IQAC designed the feedback form and distribute to teachers. The concern teachers distribute the feedback form to the students at the end of the session .since the purpose of collecting feedback is self analysis and self improvement the concern teachers collect the forms and analysis it .The collected forms are than hand over to principal. principal prepare a report and take necessary steps .principle guide the HODs of Departments who share the input with further staff members of department . • Feedback from parents: The feedback from parents is collected orally by different departments when HODs interact with parents. Also during PTA meetings feedback is collected from parents orally and the suggestions given by parents are taken into measure and institution take necessary steps. • Feedback from Alumini:- An Alumini meet is arranged in college once or twice which provides a good option for direct interaction and feedback .The feedback of all stack holders is analysed at all levels and utility measures are taken accordingly some of the students from every department also taken into confidence and they along took part in the smooth functioning of system through which institution benefits immensely through it. Thus with an effective feedback process combined with relevant actions to strengthen the teaching learning process the institution is growing leaps and bounds in order to ensure that the best possible education in all spheres.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2498	246	52	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
52	11	15	4	4	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring plays a very important role for overall development and performance of students. It provides more contact hours between teachers and students. It minimize the drop out rates among students. Through mentoring system slow learners and advanced learners can easily identified. The students can be trained according to their calibre and mentoring also help in grooming their personality. To implement the mentoring system every year the names of all students are collected and arranged. Then they are divided into groups depending upon their own strength and student teacher ratio. Each group is assigned a teacher/mentor. The mentor gives necessary information to his mentees and aware them about rules and regulations of the college. The students are made aware of different societies and extra curricular activities. The mentees can share their problems to their mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2744	52	1:53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	37	4	2	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continues internal evaluation is done by the college as prescribed by Punjabi University Patiala. The pattern and dates for each subject or course is prescribed by the University and college strictly adheres to it. The innovations attempted is only in the case of assessment that the University has provided for assessments. For assessments teachers assigned work to the students in the form of assignments/project work /field work , class test and MSTs etc. As an affiliated college the freedom of the college in aspects related to evaluation is negligible experts are often invited to participate in Group discussion with students and faculty to enhance knowledge and

communication skills of students. Apart from this, all departments have a mechanism of internal assessment of students learning process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepare the academic calendar at the beginning of each session to ensure timely delivery of curriculum to the students, conduct of internal examination and events. All stack holders including the teachers and students are properly notified by placing the academic calendar at prominent places in the college. All the events are conducted according to the schedule worked out by the college administration and IQAC. The calendar serves as an important guideline to teachers who are expected to complete the syllabus within the stipulated time specified in the calendar. The examination committee conduct internal examinations according to the academic calendar and disseminate results through notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://susgcsunam.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://susgcsunam.com/Articles/sssr

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on importance and scope of history	History	29/08/2018
Seminar on Saragarhi War	History	15/09/2018
Seminar on career	Placement Cell	20/11/2018

gudiance and self motivation		
10 day workshop Sanskrit Sambhashana Shivram	Sanskrit/IQAC	29/01/2019
Seminar on Basic life support	IQAC	15/02/2019
eminar on Ghar Ghar Rojgar	Placement Cell	07/03/2019
Seminar on importance of Math	Math	15/03/2019
Seminar on Jallianwala Bagh Massacre	History	15/03/2019
Seminar on Computerization of Punjabi language	HEIS	19/03/2019
One day workshop on fabric painting	Dress Desgining Tailoring	27/03/2019
Seminar on Human rights	Legal Literacy Cell	28/03/2019
Seminar on Satgur Baba ram singh	History	01/04/2019
7 day workshop on IT training	HEIS	22/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.75

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer	1
Commerce	3
History	4
Punjabi	4
Economics	1
Math	2
Fine Art	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	10	0
Presented papers	1	3	0	0
Resource persons	0	0	1	6
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation Letter	Lions Club Sunam/Club ID 88644	200

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

<div align="center">No file uploaded.</div>

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1700000	1629243

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-granthalyal	Partially	3	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	67	3	10	0	0	1	22	100	0
Added	0	0	0	0	0	0	1	0	0
Total	67	3	10	0	0	1	23	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
00	[00](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1100000	1019561	150000	115599

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a well structured system whereby physical, academic and support facilities are systematically monitor and maintained. Various committees give recommendations regarding purchase ,repair and upkeep of infrastructure. Procedure for utilization Requirements submitted by different committees taken into consideration for procurement of the new and maintenance of existing infrastructure. Laboratory: Practical subjects have their own laboratories and the equipments. Their requirements are discussed in departmental meetings. Laboratory assistants are attached for duty in each laboratory. The science laboratories are utilized for practical papers. Each department is responsible for submission of requirements of their laboratories. Laboratories are upgraded and maintained by utilizing funds available in the departments. SLA and JLA prepare record of stock, consumption of right off the recurring and non recurring material under the supervision of concerned HODs. Annual stock verification is done by the concerned committee which is formed by the principal. Infrastructure: For the construction, maintenance and repairing of physical infrastructure whenever a grant is received the funds are transferred to PWD and infrastructure is developed and maintained accordingly. Routine repair work is done by utilizing funds in the college. Library: The library and its all infrastructure is maintained by library staff. Its working is closely monitored by the library committee. Requirements for enhancement of library books are submitted to library committee by each department. In the library books are arranged in user friendly manner so as to help the user to locate the books easily. Sports complex: Head of physical education department looks after the sports facilities. The requirements of equipments for playground, gymnasium and sports are upgraded every year by utilizing sports funds. Classrooms: The cleanliness of classrooms is maintained by the committee who has assigned the work also the college administration carry out regular inspection. The safety of the furniture and all other things are in the hands of college chowkidar with head of incharge of this section. Classrooms are assigned in the time table according to class strength by the time table in charge. Special attention is given on allotment of ICT enabled classrooms. Computers: The computers are looked after by the system analyst and is maintained by faculty members who has been allotted the computer and also the members of computer science department. The purchase of hardware and upgradation of software is done according to need. The college administration with the help of computer science faculty make plans and decide according to need.

https://susgcsunam.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	**00**	**0**	**0**	**0**	**0**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	**0**	**0**	**00**	**0**	**0**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver	National	1	Nill	9127-18-245	Mahreen
2018	Gold	National	1	Nill	9127-18-256	Nishu Rani
2018	Gold	National	1	Nill	9127-18-195	Tammana Rani
2018	Silver	National	1	Nill	9127-18-363	Lovepreet Singh
2018	Silver	National	1	Nill	9127-18-256	Nishu Rani
2018	Silver	National	1	Nill	9127-18-256	Nishu Rani
2018	Gold	National	Nill	1	9127-2016-502	Satgur Singh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is as such no student council in the college, but students of various departments and volunteers actively involved in all types of college development activities. Various committees of institution do their work effectively with the involvement and active participation of students. The committees share students ideas, concerns and interest with administration and consider the students ideas. College has various committees which are directly related with students like youth club, NSS, Red cross, Red Ribbon, Women cell, Narcotic cell, EVS club, Anti ragging committee etc. With the involvement of students these committees organize various competitions like debate, slogan writing, Essay writing, rallies and community related activities. Various awareness programmes and campaign also planned and executed with the help of students. Volunteers also help in maintaining discipline on various events at college. Thus staff with the help of students contribute a lot at academics as

well as administrative level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni association named as 'Old Students' Association' which constituted on 20/02/2002. It focuses on the continuing development of the Institute's academic and off-campus programs, expansion and renewal of its facilities, and providing financial aid to students. Former faculty members continue to closely associate themselves with the college through the departmental activities as well as college get-togethers in which they are special invitees. The Old Students' Association networks basically by framing a hierarchy of authority.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

On August 08, 2018, a meeting of the Old Student Association was held under the leadership of Principal Dr. Sukhbir Singh Thind and President Mr. Yadvinder Singh Nirman, in which the following decisions were unanimously agreed upon. 1. In order to motivate the new students of the college after the start of the new session 2018-2019 in the college, it was agreed on the proposal to be called the old student of college in premises and to get a chance to meet the students. 2. It was agreed to cooperate in various activities in the college such as annual sports function, annual prize distribution ceremony, cultural activities. 3. It was also agreed to propose to plant saplings at different places in the college campus to enhance the beauty of the college. 4. The proposal to keep garbage ie dustbins at different places in the college was approved.On this occasion Principal Dr. Sukhbir singh Thind Chief Patron, Mr. Yadvendra Singh Nirman President, Dr. Parminder Singh General Secretary, Mr.K.L.Batra Director, Professor Ashwani Goyal Vice President, Mr. Pankaj Dogra, Professor Chamkaur Singh were present as members.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Admission: The institute has adopted an admission process which fosters participative management and encourage decentralization of power. All matters relating to admissions are sub delegated to the admission committee. Which comprise of all heads of department with the principal as the Chairman. The terms of reference for the sub committee has been formulated by the IQAC and the sub- committee has to work within the framework designed by the admission committee. The sub committees to implement the all existing rules . The committee also fixes the time for completion of admission process. The sub- committee does not work on its own but appoint a committee from the teaching faculty, does practicing participated management. Help desk are made available for the prospective of students. Teachers who are appointed for duty at the help desk give a proper guidance to interested applicants and provide them with details of admission procedure and the time allotted for admission interview. Once the applications are received the sub- committee appoints the

screening committee which conduct the interview. The sub- committee prepare the list of successful candidates and puts it up for display on the college notice board. Participative management: The institution also promote the culture of participating management at various levels like: 1. Strategic level-the principal ,college council, IQAC and other committees are involved in defining and framing guidelines, policies and procedures with regard to admission, examination, discipline, grievance ,finance etc. 2. Functional level-faculty members share their knowledge amongst to themselves, students while working for a committee. 3. Operational level-the principal interact with government and other external agencies and faculty members on regular basis to make its working more effective. Students and non teaching staff also join hands for effective execution of different academic, administrative extension, and extra curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college of Punjabi University, Patiala follow the curriculum developed by the University. The university follows UGC Guidelines and revises the curriculum from time to time
Teaching and Learning	The institute follows the number of teaching strategies to deliver the curriculum. The lecture method is still the widely used pedagogy adopted by the institute due to the large number of students. There is freedom to students to choose elective subjects. There is proper functioning of tutorial system in the institution in which student counselling done by mentor teacher for handling students academic and non academic issues. Group discussion and seminar presentation from students are other popular modes of teaching learning methodology adopted by the institution. Some departments such zoology, Botany geography conduct field work to impart hands on learning. Some departments like fashion designing BCA department assign project work to students.
Examination and Evaluation	Examination and evaluation system is carried out as per Punjabi University Patiala guidelines. At the internal level institution has examination committee which supervises and ensures smooth conduct of internal as well as University examinations. Quality initiatives are continually adopted by the committee to harbour a temper of

	fairness and transparency. Internal evaluation schedule is prepared and the dates are communicated well in advance to students to ensure enough time for the preparation. To make internal assessments class tests and mid semester tests are conducted by the institution. Members of the examination committee maintains strict vigil during examination. The committee maintains and records of marks of internal examinations collected from concerned departments so as to avoid manipulation of marks.
Research and Development	The IQAC committee and college administration continually encourage teaching staff to involve in research activities. The institute support for research and development by encouraging faculty to interact with faculty from other institutions, to take part in research activities ,FDPs, workshops and seminars. A full fledged central library equipped with thousand of books is available for research work.
Library, ICT and Physical Infrastructure / Instrumentation	The full fledged library with rich collection of books, magazines, newspaper etc. Is managed by the library staff and its working is supervised by the library committee. The committee constantly work towards modernization and improvement of the library. The committee adopts measures to promote and enhance reading culture among students. In ICT internet access is given to teachers and administrative staff in the college also access is made available to students in computer labs for academic purpose. Every year institutions spent a large amount of money on instrumentation and upgradation of college labs.
Human Resource Management	The management of the teaching staff is generally done by the principal who works in close proximity with the heads of department. All important matters are discussed in the meetings. The IQAC appoints all teachers in different sub committees and give them responsibilities according to their skill and capabilities. The management of the non teaching staff is carried out by the principle and the head assistant.
Industry Interaction / Collaboration	Collaborations with various authorities such as Vikrant traders,

	Deepak Goyal and company have been made and memorandum of understanding is being prepared between the institute and the authority.
Admission of Students	The admission process is strictly according with University guidelines. Also the admission matter is managed by the admission committee which consists of heads of departments with principal as a chairman. The committee implements the existing rules of admission set by University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college makes substantial use of ICT in dissemination of rules, regulations and all other information to faculty and students. The administration of the college has digitalised its records for easy storage to use data whenever required by using desktop and laptops. The information which is received from DPI Punjab through emails circulated among staff through WhatsApp groups or through emails
Finance and Accounts	Online payment of fees to Punjabi University,Patiala is done by college. The financial transactions are carried out through online and offline modes. The salaries of the staff are credited to their accounts directly. The grants from the government are received directly in the bank accounts of the college. The accounts of RUSA/UGC/HEIS/PTA funds are audited from time to time by CA's and auditors of the government of Punjab. Fee collection is online and offline and scholarship of the students are directly credited to their accounts electronically from the government. Refund of excess amount if any paid by the student is also transferred through banks. Cashbooks of various funds are maintained by the accountants are checked by the bursar and principal of the college from time to time.
Student Admission and Support	The College has been started online admission in the Academic session 2018-19. The College website developed to support the admission process and other relevant information to the all stakeholders

Examination	Internal examinations and assessments are conducted in every semester. After evaluation is completed by concerned department final marks obtained by all students submitted to examination committee of the college. Online submission of the internal marks to the affiliating university through its portal is done by concerned departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Adventure training programme in Atal Bihari Vajpayee institute of Mountaineering of Allied sports Manali	1	12/09/2018	21/09/2018	9
National workshop on Latex Technical Writing by Punjabi University, Patiala	1	23/11/2018	25/11/2018	3

National workshop on Research methods data analysis using SPSS by Punjabi University Patiala	1	29/03/2019	31/03/2019	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	2	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college is a Government institute and the rules and regulations and schemes are applicable to the regular employees. Loan facility from the state government like housing loan,education loan, GPF etc.are available. Fixed medical facility of RS 1000/- to all regular faculty and Medical reimbursement is also available to allemployees. Mobile allowance of RS 500/-is given to all employees. Pension and other benefits like leave encashment, gratuity, commutation and GIS for retiring employees by the government Casual, medical, earned, ex-India, maternity leave facilities are given to all employees.Leave for Academic pursuits (higher studies).	The college is a Government institute and the rules and regulations and schemes are applicable to the regular employees. Loan facility from the state government like housing loan,education loan, GPF etc.are available. Fixed medical facility to all regular faculty and Medical reimbursement is also available to all employees. Mobile allowance of RS 500/-is given to all employees. Pension and other benefits like leave encashment, gratuity, commutation and GIS for retiring employees by the government Casual, medical, earned, ex-India, maternity leave facilities are given to all employees.	Medical Facility under red cross, Scholarships from Govt. and Non-govt. sponsored, Free Bus pass facilities to the students are provided,Late Shri Surjeet Singh Brar welfare scheme (Fee of one student fill under this scheme),help of books and fee to needy students from red cross, Late shri Kulwant singh virk and captain Lal Singh Memorial Award.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audits of govt. funds through college bursar and office superintendent. Local audit is done by CAs for non-govt funds such as PTA, OSA etc. The external audit is done by AG office of Punjab govt. from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

21800152

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	Yes	CA	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has an active PTA (Parent Teacher Association) which involves students and their parents through regular PTA meets. The association is a valuable asset and is instrumental in suggesting the solutions for the institutional challenges. PTA is associated with the working and administration of the college lending financial assistance to the various activities held in our college. During session 2018-19, PTA has spent in total an amount of Rs. 1,05,08,546/- details of which are mentioned below: 1. Financial Assistance - Salaries of Guest Faculty. 2. Infrastructure development - Repair and maintenance of campus buildings, purchase and repair of college furniture etc. 3. Socio-Cultural Activities - Youth festival, sports and prize distribution.

6.5.3 – Development programmes for support staff (at least three)

1 Seminar on Basic life support : On date 15/02/2019 a seminar on Basic Life Support was organized under the leadership of Principal Dr. Sukhbir Singh Thind at Shaheed Udham Singh Government College, Sunam. Anshuman Phool, Cardiologist, Kashmiri Heart Care Center attended the seminar as the keynote speaker. Dr. Fool explained the method of CPR through projector and also demonstrated this method by practical. 2 One day workshop on fabric painting by fashion designing department : On 27-3-2019, a one-day workshop was organized on the theme of Fabric Printing by the Department of Fashion Designing. Professor Aanchal from Akal Degree College of Women Sangrur was the Main Resource Person in this Workshop. She gave the knowledge of printing on fabric like block printing, Stensil Printing Hand printing techniques. 4. Seminar on Human rights by legal Litracy cell: On 28/03/2019 the department of legal litracy cell of Shaheed Udham Singh Govt. College sunam had organized a seminar on Human Right under the chairman ship of Principal Dr. Sukhbir Singh Thind and the guidance of the head of the department (Public Administration) Dr. Kulwinder Kaur Bedi on this occasion the main guest was T.P.S.Randhawa Secretary district legal cell services authority was invited TPS Randawa Presided the seminar and gave information about constitutionalrights and duties of individual.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Organize state/ National level seminars, workshops, sport meet: IQAC with help of various clubs like EVS clubs, Red Ribbon club, Red Cross, Women cell organize various seminars on gender issues, Environment safety, Road safety

awareness, Traffic rules. Different department like Sanskrit organize 10 day workshop on Sanskrit learning techniques in which resource person from Nepal guide the students .Sports meet is organized by Institution every year from many years. 2.Staff to be motivated towards Research, Publications Participation in Faculty development programs: Many of the teaching staff member are involve in various research activities has published their research paper in UGC approved journals. Teacher have written books books chapters with proper ISBN no. Teachers presented research papers in various National /International conferences. 3. College website: College has developed its website www.susgcsunam.com

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on fabric painting by fashion designing department	27/03/2019	27/03/2019	40	10
10 day adventure Camp at Manali	12/09/2018	21/09/2018	2	0
Elocution & Essay writing competition by women welfare club on gender equity	14/09/2018	14/09/2018	17	15
Village adoption programme of Ravidaspura Tibbi/ Seven day NSS Camp and Rallies on	24/01/2019	30/01/2019	50	0

social issues by NSS Girls Unit-2				
A Rally Jago Against social Evils in village Ravidaspura Tibbi the theme of the Rally was Beti Bachoo,Beti Padaho/ Gender Issues by NSS Girls Unit-2	25/01/2019	25/01/2019	50	20
Lohri Celebration	13/01/2019	13/01/2019	150	100
International Women Day Celebration	08/03/2019	08/03/2019	50	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Rs.3925 spent to purchase plants saplings.2. To conserve energy old bulbs and tube lights have been replaced with LED lights reducing power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Punjabi University Academic Calendar	20/04/2018	Released by Punjabi University both offline and of lately online it enlists the academic calendar of the university alongside

		rules and regulations that the faculty and the students need to follow covering all the necessary aspects.
College Prospectus	01/06/2018	Every year the prospectus issued by the college contains in detail the code of conduct in terms of Do's and Don'ts that the student should be well aware of and must follow diligently.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Water Management and Conservation:- 1. As the college has huge green spaces/parks so it automatically leads to ground water recharging. • Energy Management and Conservation:- 1. Use of energy efficient and rated electrical equipments to conserve energy. 2. Proactive monitoring of lights and fans left switched on. • Waste Management:- 1. Installation of dustbins to facilitate segregation of waste. 2. Waste management through proper segregation and disposal of waste. 3. Incinerators for disposal of sanitary napkins in the common room. • Increasing awareness regarding Environment 1. Plantation Drive on special occasions 2. The college has a distinct environment society that organized numerous lectures, events etc. for sensitising the students regarding the importance of environment and on how to conserve it for creating a sustainable future.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I: Education for All: Goal: 1. To facilitate self growth, self worth and actualization of potential of the students through myriad ways of empowerment and competence building. 2. The institutions goal is to support students coming from the weaker and under privileged sections of the society by providing higher education and ensuring inclusiveness. 3. To develop the institutional culture to engage the students and strengthen the student teacher relationship. 4. To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the quality enhancement and development. 5. The administration of the college through the admission policy ensure preferential admission for economically challenged sections of the society, physically disadvantaged students, students from socially marginalized communities such as SC, ST and other minorities, students who are slow learners etc. The context: Equal access to education for students belonging to different economic and community backgrounds have been the objective of the college. Availing quality based educational opportunities to wider section of the student community who aspire for quality education but fail to access of it has been recognised as one of the major drawbacks of Indian higher education system. Attempt has been made to enhance the availability of quality based of higher education of such a

students at SUS Government College. There has been a huge gap in the educational opportunities made available to students. The presence of widespread disparity in the society had led to the need to bridge this huge gap. Under the prevailing system in the country higher education is not assessable and available for all sections of the community. There by this practice enables all students irrespective of their background have equal access to the education they deserve. The practice: The IQAC and other departments of institution organization student participation program , in which any student from different backgrounds can participate. 2. By this practice institution create a platform for students to share their ideas and views, and college gave equal opportunities to all the students. 3. During admission application received or segregated scrutinized with greater care to identify such a students from disadvantaged back grounds. After the admission conscious efforts are taken to execute a seamless integration of these students into the main stream of student body. It is ensured that there is equity in terms of opportunities provided to all the students. The institution has introduced a wide range of schemes like fees concession, scholarships by government, special classes for slow learners to effect the inclusion of such students bring about effective inclusion. Progression of these students is tracked periodically in order to device timely intervention. Evidence of success: It has been observed that the students from all categories have shown their keen interest in the quality initiative of the college. Many of the students willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular Feedback has enabled institution to add values to the existing academic and administrative practice and make it. 2. The number of admissions granted to the students irrespective of their social backgrounds. 3. The share number of students from the under privileged section of the society increases who applied to study in the college. 4. Majority of the deserving students who approached the institution for admission get access to quality education. 5. Economically backward students get an opportunity to not only get the classroom education but are exposed to a wider range of curricular and co curricular activities which make them more competent to survive in the world outside. 6. This system leads to a greater sense of equality and diversity within the student community. Problems encountered and sources required: 1. To create an atmosphere in college that is supportive for students coming from economically and socially disadvantaged backgrounds. 2. To ensure that all deserving students are provided with financial support and scholarships. 3. Accessible infrastructure is a prerequisite while providing admission to academically deserving, physically challenged students. Best practice-II: Promotion of universal values among students: Goal: 1. To harmonious development of body ,mind and soul and promotion of universal values. 2. To cultivate inner calmness-a way to piece. 3. To preach and practice truthfulness. 4. To deal with academic and emotional stress by taping their inner source of strength. 5. To develop a positive attitude. 6. To develop institutional culture to engage students and strengthen the student teacher relationship further. Context: 1. In todays world where majority of the people are pursuing self interest relentlessly, the institution recognize the need to inculcate universal values righteousness, truth, selflessness, environment consciousness, moral character etc. Every department of our college is working with this goal. 2. Teaching is the core area of educational sector. In an educational institution efficient handling of teaching learning practices enable of conducive to meaningfully engage the student voice. Student friendly teaching learning environment can be created to foster a better learning among students. 3. Students are seen as qualified human resources who will participate and contribute to the overall growth and development of society. They are the major forces who would continuously strive to develop the frontiers of knowledge. Students participation in the quality enhancement is viewed as an opportunity where they

can participate in its continual development process. This also generates are sense of belongingness towards the institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment. The practice: 1. The internal quality assurance cell and different departments of institution from time to time organize student participation programs. 2. Institution celebrate various days like womens day, voters day, martyrdom days of Martyrs of nation and many more other which produce a sense of moral values in students. 3. Seminars on voter awareness conducted every year in the institution which provides sense of constitutional rights and duties to the students. 4. NSS camps, Red Ribbon club activities, Red cross activities promote a sense of social awareness. Evidence of success: It has been observed that students have shown keen interest in understanding the quality initiatives of college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with the quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices make it a student centric. Problems encountered and resources required: 1. The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at consensus on quality standards. certain amount of rigidity exists in the classrooms teaching and examination process and students perception of these aspects may act as a limitation in adopting some suggestions. 2. Resources would be required in terms of time spent on these exercises. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of institution is another requirement for earmarking areas for quality improvement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://susgcsunam.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has constant endeavoured to produce citizens who are not only academically excellent but are assests to the society also. The college adheres to its vision and mission of being a premier institute insuring high quality education with moral values. The college focus more extension activities to serve local community which benefit both students and common people. In the past few decades, the government has launched and implemented various welfare, upliftment schemes and awareness programs for the rular people. But due to lack of effective execution and result oriented mechanism the desired goal could not be achieved. The overall progress of the villagers living in remote areas is still restrained by various factors. Illiteracy, health issues related to unhygienic living conditions, adherence to traditional modes of farming, negligence towards various social issues etc are some of the issues restraining training the progress of The villages that compelled us to organise an awareness campaign specially targetting these issues to bring about a change in Outlook of the villagers. Moreover such activities would surely be helpful in sensitizing the students to pay back to society and to develop some of the vital skills among them. Village Adoption Programme: Awareness campaign for environment, health, Road Safety stubble burning Management: Adopted villages: RavidaspuraTibbi: Introduction: • To create awareness regarding Environment, Road Safety, Drug Abuse, Stubble Burnning at Ravidaspura Tibbi Biggarwal village. • To give practical exposure to the students with rural area and to make them participate in corporate social responsibilities. Implementation:- 7

Day NSS Camp on 24/01/2019 to 30/01/2019 organized in the villages by students of NSS girls unit of SUS Govt. College Sunam. The Unit organized awareness campaign about environment, health,women empowerment female feticide with the help of posters, banners, painting, nukkadnatak rallies. Tree Plantation is done at various location in villages. Plants also distributed to local people. Lecture were conducted on stubble burning and management and on social issues. We have successfully completed this event with the support of following dignitaries: • Sh. Kaka Ram verma: Traffic Marshall Punjab Police • Mrs. ShimpiSingla: District Employment Officer • Mrs. Monika Chaudhary: KrishiVigyan Kendra • Sh. Hardev Singh: In charge district traffic education cell • Sh. Satnam Singh: Advocate

Provide the weblink of the institution
https://susqcsunam.com

8.Future Plans of Actions for Next Academic Year

Future plans: 1. To equip students with variety of professional skills required to face industry. 2. As an affiliated institution from Punjabi University institution can run various certificate programs. College is planning to increase certificate programs. 3. Arranging maximum number of sports and cultural competitions. 4. Promoting research culture in the PG departments. 5. To constitute a research committee in the college. 6. To promote more and more inter departmental activities. 7. To submit proposal for conducting state level, National level seminars by post graduate departments. 8. To make the computer and internet facility available in all the departments. 9. To establish more links with industries. 10. To make more efforts for campus placement. 11. To encourage the teaching faculty to pursue research and publication work. 12. A collection of audio visual material on gender issues. 13. To start water harvesting of college plants. 14. Construction of more classrooms. 15. Regular awareness lecture on e-waste management. 16. To create awareness among students for making college plastic free zone.